



**SHOW  
AND  
TELL**

**Due Date: Wednesday, September 30**

**Level:** 4<sup>th</sup> Grade

**Topic:** How I Take Care of...

**Objective:**

Share experiences while demonstrating fluency in everyday language.

Use grammatically correct structure in writing sentences.

**Instructions:**

- ✓ Follow instructions on page 25 to create a How-To poster. (1/2 posterboard)
- ✓ Be sure to use 4 complete sentences and the order words (first, then, next, finally).
- ✓ Handwriting must be in cursive.
- ✓ Prepare to share with your classmates.
- ✓ Remember to use your poster as part of the SHOW & TELL.

**Presentation Evaluation Criteria**

- \_\_\_/3 Greets public and introduces self and topic.
- \_\_\_/3 Stands tall with chin up and shoulders relaxed, avoiding distracting stances (hands in pockets, arms crossed, swaying back and forth).
- \_\_\_/3 Lets the audience know they are finished in the conclusion.
- \_\_\_/3 Seems prepared, content of 6 or more sentences is **MEMORIZED**.
- \_\_\_/3 Enunciation and pronunciation are strong features. (Can everyone **HEAR** and understand you?)
- \_\_\_/3 **USES** show and tell object/picture to enhance presentation.
- \_\_\_/25 **Total**

**Evaluation Criteria for Poster**

- \_\_\_/5 The topic of the poster is very clear when you first look at it.
- \_\_\_/5 4 complete sentences are included in **CURSIVE** writing.
- \_\_\_/5 Each sentence is capitalized correctly.
- \_\_\_/5 Each sentence has an appropriate ending punctuation.
- \_\_\_/5 Each sentence is written in a clear logical order.
- \_\_\_/5 There are no errors in spelling.
- \_\_\_/5 All illustrations/pictures add to the purpose and interest of the poster.
- \_\_\_/5 The overall organization and use of color help to

communicate the topic.

\_\_\_/5 The poster is very neat and presentable.

\_\_\_/5 Completed task was handed in a timely fashion.

\_\_\_/50 **total**